



Veritas Classical Schools

9-12 High School Humanities—Assignment Sheet 17

Formal Logic

- **Read** Lesson 20 in *Formal Logic*.
- **Complete** Exercise 19.

The New Testament

- **Watch Overview: Romans 5-16**
- **Read and Work Through Romans 9-16**
 - o **Use your TOaN Bookmark to structure your study in the following way:**
 - **Read and Mark (highlight) your Bible**, using sections 539-542 from Romans TOAN.pdf
 - Bring your highlighted Bible to class every week - I will be checking these for a grade periodically!
 - **Think and Write** about what you've read, using Your Bible Journal Toolbox/TOaN Bookmark for guidance.
 - Post one thought/question you had for each section (4 total) to the "Week 17 Bible Discussion" in Google Classroom.

US History

Chapter 6 Compelling Question: "Was the democratization of politics during the Jacksonian era a shift from Founding era political ideas?"

- **We will have a graded in-class discussion on the following prompt:**
 - o *Explain Andrew Jackson's enduring impact on American history - how should he be remembered? Reference the specific topics below in your response:*
 - *the nature of Jackson's popularity*
 - *His relationship to the Constitution*
 - *The Nullification Crisis*
 - *The Bank Veto*
 - *The Indian Removal Act*
 - o **In preparation, read the following:**
 - **Andrew Jackson Readings (3 Total).pdf**
 - **Andrew-Jackson-Hero-or-Villain-Cartoons.pdf**