



Week 6: September 25
6th Grade Humanites, Alpharetta

Bible: *The Book of Joshua*

- ☐ Read Joshua 2. Discuss this passage with a parent. Discussion question:
**God often delivers his people in unexpected ways. Rahab's role in this story is an example of this: She is a woman AND many people looked down on her for what she did. Name another example in the Bible where God chooses to use people that most of the world despises. Why do you think God does this?
- ☐ Read over your Names of God poster. Think about the story you have just read. Answer the two questions on your chart for this passage.
- ☐ After your reading, complete the prayer project on Rahab. Place in your homework folder when completed.
- ☐ **Memory Verse Passage:** Review Joshua 1:7-9. You will have a fill-in-the-blank quiz on this passage next week (all 3 verses)! Use the verse card Mrs. Mehaffey gave you to study.

History/Timeline: *Mystery of History & Veritas Press Cards*

- ☐ Read Lessons 21-25. As you read, fill in the answers to the key facts for these lessons.
- ☐ Read Old Testament timeline cards #26-28, and New Testament timeline cards #2-3. Plot these events AND dates on your timeline. Continue working on your illustrations. You are required to include 7 on this timeline.
- ☐ Using the journal page in your assignment packet, summarize Old Testament timeline card #27 and illustrate it with pictures of the treasures. Don't forget to use full color, including background! Use this topic sentence: "On November 4, 1922, Howard Carter found the famous tomb of Tutankhamen." Research online for more treasure choices. Place in your history/writing journal when complete.

Writing:

LESSON 6: "The Sword of Damocles" — rough draft

- ☐ Read the story on page 54. Transfer information to create a story sequence KWO. Be sure to follow the paragraph guidelines.
- ☐ Using the story sequence KWO, write a three-paragraph narrative story in your own words. You will turn in a typed copy, so you may type it and review it, or handwrite it and then type it.
- ☐ If you didn't already in class, complete page 57-58 on New Style and Style Practice. You do not need to do vocabulary practice.
- ☐ Add an -ly adverb and who/which clause to EACH paragraph and label correctly.
- ☐ Use a strong verb to replace any say/said verbs or go/went verbs. Find ONE to underline and label with "SV".
- ☐ Have a parent proofread your typed rough draft in red ink. Refer to the checklist on p. 59 to help.

- ☐ Place your rough draft (labeled with dress-ups) in your homework folder. You do not have a checklist to attach to this.

Writing (cont): The Lighthouse of Alexandria: POLISHED COPY

- ☐ Use “The Lighthouse of Alexandria” graded final copy from lesson 3 (passed back to you in class today) to make a polished copy. A polished copy is making any changes on the computer to any final draft errors and reprinting it. It will be a perfect copy. DO NOT LABEL DRESS-UPS on this copy.
- ☐ Then, use a blank page (white piece of paper) to create an illustration that shows the story or idea of the writing OR find one on the internet to print out.
- ☐ Place the polished copy and illustration back-to-back in a sheet protector. The polished copy should be on the front. Place any other papers relating to this lesson (rough draft, final draft, checklist) inside the two pages that show. You will turn this polished copy in next week.

Literature: *The Golden Goblet*

- ☐ Read Ch. 13-14 in Golden Goblet.
- ☐ Review the assignment we completed in class about tombs. Then complete the handout “In the Tombs.” Be creative! Don’t feel like you have to make this perfect, but you will be graded for completion.

Grammar: *Shurley Grammar*

- ☐ Reminder—Review Noun Job Chart: Reference 11 on p. 14.
- ☐ Handout: Ch. 4 Review (Will be turned in for a grade)
- ☐ Handout: Ch. 5, L. 1 (*Parents, please check answers on the portal and initial in top right corner*)
- ☐ Review: Jingles #7-9
- ☐ Capitalization: p.541 (*parents, please check answers on the portal and initial in top right corner*)

Vocabulary: *Discover the Root* → Lesson 5 p. 29-32 *HYPNOS* (sleep) / *ANNUS* (year)

- ☐ Complete Lesson 5 Exercises A, B, C, & D. For exercise A, choose four definitions from which to write four descriptive sentences. Place sentences in homework folder when complete.
- ☐ Choose one activity from Exercise E and bring to class next week.
- ☐ Continue to study for spelling test.

Logic: *The Basics of Critical Thinking*

- ☐ Complete page 20-21.

Geography: *Africa / Ancient Civilizations (two different maps)*

- ☐ Fill out your Africa Test study guide with the correct answers. ****This is often the most difficult test of the school year, so STUDY AHEAD OF TIME**** Don't forget to study the capitals!
- ☐ Your Africa labeling test will be on Week 11.
- ☐ On your map, shade all "dotted" areas (ocean borders and lakes) with a blue colored pencil.
- ☐ ANCIENT CIVILIZATIONS MAP→ (If you did not finish in class)
 - ★ Label Euphrates River, Tigris River, and Jordan River. Color them dark blue.
 - ★ Label the Zagros Mountains. Color the mountains blue and the foot of the mountains green. Color the key the same colors.
 - ★ Label the Sahara Desert (it is in the same space as the "Activities Directions.")
 - ★ See the portal for pictures. Match your map to the one online.

Items that will be checked/turned in next week:
PLEASE PLACE ALL WORK EXCEPT WORKBOOKS IN HOMEWORK FOLDER

*Rahab prayer project
*Tutankhamen journal page placed in your history/writing journal
*Sword of Damocles rough draft
*Lighthouse of Alexandria polished copy
*Golden Goblet "In the Tombs"
*Shurley Grammar ch. 4, Review worksheet
*Shurley Grammar chapter 5, lesson 1 worksheet
*Capitalization p. 541 worksheet
*Vocab Lesson 5 sentences
*Vocab E

Tests/Quizzes Next week:

*Joshua 1:7-9

Parent:

I have read and checked over my **student's assignments** and am satisfied that they are **completed in total** to the **best of his/her ability**.

Parent Signature

Student:

I have **completed ALL** of my assignments to the **best of my ability**.

Student Signature

If you have questions/comments, feel free to leave them here: