



## Assignment Sheet: 5<sup>th</sup>6<sup>th</sup> Humanities

### Week 4: September 11, 2023

#### **Bible: *The Book of Exodus***

- ☐ Read Exodus 1-3. Discuss this passage with your parents. Discussion questions:
  - \*\*It took great courage for the Egyptian midwives to deny the command of Pharaoh & spare the Israelite children. Why do you think they did this?
  - \*\*Why is Moses an unlikely deliverer of the Israelites?
  - \*\*Why do you think Exodus 3:14 is such a significant verse?
- ☐ Read over your Names of God poster. Think about the story you have just read. Answer the two questions on your chart for this passage.
- ☐ **Memory Verse Passage:** Joshua 1:7-9. Be prepared to write out **verse 8** in class from memory next week. Use the card Mrs. Reese gave you in class so that we are all memorizing from the same version (NIV). Continue to review verse 7.

#### **History/Timeline: *Mystery of History & Veritas Press Cards***

- ☐ Review your key facts study guide for your quiz next week. Study the facts, not the actual answers that filled in the blanks. You may choose to make flash cards.
- ☐ On your own, read Old Testament timeline cards #15-20. As you read each one, find its spot on your timeline, draw the vertical line, and label it with the card title and date.
- ☐ Complete your timeline project by making sure you have 8 total color illustrations. If they are not near the actual date on your timeline, please label them.
- ☐ You will turn in your timeline project next week for a grade.

#### **Writing: *Ancient History-Based Writing Lessons/Student Resource Book***

- ☐ LESSON 4: "Roman Aqueducts"—rough draft
- ☐ Read the source text on page 34.
- ☐ Write a KWO on page 35.
- ☐ Complete "Style Practice" ONLY on page 38 if you didn't do so in class.
- ☐ Write a rough draft. You should have two paragraphs. **You will turn in a typed copy, so you may type it and review it, or handwrite it and then type it.**
- ☐ Add an -ly word and who/which clause somewhere in your paragraph. Underline and label them in the right-hand margin. Write a creative title.
- ☐ Have a parent proofread your typed rough draft in red ink. Use the checklist in the book to see if you have met all required guidelines.
- ☐ This writing will be taken up for a rough draft grade. Please see the rough draft grading page and make sure your paragraph includes all the expectations.
- ☐ LESSON 2: "The Lighthouse of Alexandria"—FINAL COPY: Mrs. Reese will email your rough draft copy by Wednesday. Look over the revisions she has made.
- ☐ Change your writing according to the edits on your rough draft. Print a final draft copy to bring to class. Don't forget to label the dress-ups!

**Literature: *The Golden Goblet***

- ☐ Read Ch. 7-9 in Golden Goblet. As you read, add to your religious beliefs chart.
- ☐ Complete the “Best of Friends” page. Use the R.A.C.E.S. method we talked about in class to answer the question. Use all five questions of the R.A.C.E.S. method to answer your question.
- ☐ Do not answer the question under the Venn Diagram. Please use the R.A.C.E. writing page.

**Grammar: *Shurley Grammar***

- ☐ Handout: Ch. 3, L. 3
- ☐ Review: Jingles 1-6 → **Jingle Quiz #1-6** is next week. There will be a fill-in-the-blank quiz for the jingles. Repeated parts will not be included.
- ☐ Capitalization: p.535
- ☐ Grammar Rulz: “Ancient Geeks” Editing page 16
- ☐ Take the Shurley Grammar Chapters 1-3 Test at home.

**Vocabulary: *Discover the Root* → Review of Unit 1 (Lessons 1-3)**

- ☐ Complete the Definition Review for Lessons 1-3. The answers will be posted on the portal so you can check your work.
- ☐ Study the root words and their definitions. Study the English derivatives and their definitions and uses in a sentence. You will have a test over Lessons 1-3 in class next week.
- ☐ Review page xi at the beginning of the book to see the types of questions that will be on your Vocabulary test.

**Logic: *The Basics of Critical Thinking***

- ☐ Complete pages 15-16. Work carefully. These pages will be taken up for a grade next week.

**Geography: *Africa / Ancient Civilizations* (two different maps)**

- ☐ Use your study guide to review for your Continents of the World test.
- ☐ Your big map is due next week. Check it over to make sure you have completed it.
- ☐ Find your Africa map and bring it to class!
- ☐ ANCIENT CIVILIZATIONS MAP →
  - ★ Shade around all bodies of water (not rivers) with a light blue pencil. Follow the map that has been posted on the portal.

## Veritas Classical School – Grade 5/6 - Week 4

### Homework Policy:

Students are expected to come prepared for class. Work that is not with the student in class on the due date is considered late. Late work may be turned in the following week for half credit. All assignments more than one week late will receive a grade of zero.

Grace will be extended **two times a semester** to students who come to class without an assignment. To receive grace (full credit for a missing assignment), students **MUST** email the completed work to the teacher by midnight of the due date. Full credit for emailed work is allowed **ONLY TWO TIMES PER SEMESTER**. Printed work is still required the following week. If a printed assignment is not returned by the following week, the assignment will receive a grade of zero. The grade for assignments not emailed by midnight the night of the due date will be reduced by 50%.

If you are absent due to illness or being out of town, please know that it is your responsibility to submit all missed work within two weeks of the date assigned. Work submitted after two weeks will not be accepted, and the student will receive a zero for the assignments. No make-up work will be accepted at the end of the semester. Please notify teachers of planned absences in advance.

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### Parent Signature

Parent: I understand the Veritas homework policy. I have read and checked my student's assignments and they are all completed to his/her ability.

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### Student Signature

I have completed all my assignments to the best of my ability.

NOTE TO TEACHER:

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