



**Veritas Classical School**  
**Alpharetta Campus**  
**4th Grade**  
**2024/2025**

October 16, 2024

**Assignment Sheet #9**

**Bible/Character Study:**

- ☐ **Character Trait: Dependability** - Doing what I know I should, so others can count on me.
- ☐ **Bible Verse:** Proverbs 3:5 - "Trust in the LORD with all your heart, and do not lean on your own understanding."
- ☐ **Find** this verse in the Bible. Read it aloud to your parent or your parent may read it to you.
- ☐ Next week, we will memorize verse 6.
- ☐ **Copy** your Bible memory verse on the enclosed page and **place it behind the Bible tab in your binder.** Use it to review your verse.
- ☐ **Hymn: "Great Is Thy Faithfulness"** Sing this together as a family throughout the month. The provided songsheet includes lyrics, background of the composer, and a video link.
- ☐ **Family Discussion:** Look around your house and think about all the appliances and machines that make tasks easier. Which of them have needed to be repaired or replaced because they were NOT dependable? How did you know they were not functioning properly? Now think about your own dependability. When have you let others down? God always keeps His promises, so He is honored when we do what we say we will do. How is God dishonored when we don't follow through?
- ☐ **Read together** Genesis 41:1-44. Why did the cupbearer believe Joseph was dependable? What did Pharaoh do that showed he also believed Joseph was dependable? What are your responsibilities? Would others say you are dependable? In what areas could you improve? Pray for God's help to grow in dependability.

**Grammar: Shurley English, Grade 4**

- ☐ We added three new jingles today - the Preposition Jingle, the Object of the Preposition Jingle, and the Preposition Flow Jingle. Practice the Shurley Jingles (Jingles 1 – 9) in your Shurley English student workbook.
- ☐ Today I introduced prepositions and prepositional phrases. **Please review Reference 17 in the student workbook (thick).**
- ☐ Complete the worksheet "Identifying One Part of Speech".
- ☐ Parents, please have your child complete the Capitalization Review **without** your help. This is a difficult test for students because it involves so many rules. Often students overlook what needs to be capitalized or add capital letters where they're not needed. When they have finished, please check over it and go over any mistakes with your child. There is a key posted on the portal.
- ☐ **The Punctuation Test will be next week, October 23rd!**

**Writing:** *Fables, Myths, and Fairy Tales*

- ☐ Parents, today I returned the rough draft for "The Milkmaid and Her Pail" from week 7.
- ☐ Using the editing suggestions and corrections, please write a final draft for "The Milkmaid and Her Pail". We discussed expectations for final drafts in class today.
- ☐ Use the final draft checklist in your assignment packet to be sure you have included all required elements.
- ☐ Label all dress-ups.
- ☐ There should be no editing marks on the final draft.
- ☐ Place your final draft (*handwritten*) in your assignment folder with the final draft checklist on top.

**Vocabulary:** *Wordly Wise 3000*

- ☐ Complete sections 5A and 5B.

**Spelling:** *Spelling Workout, Level E*

- ☐ Complete Lesson 9 activities on pages 38-39.
- ☐ Pretest
- ☐ Dictation
- ☐ Be prepared for Spelling Test L. 9 next week.

- ☐ **Challenge Words:**

Japanese

restoration

shogun

**Literature:** *Turn Homeward, Hannalee*

- ☐ Read Chapters 3 and 4.
- ☐ Complete Idioms Worksheet for Chapters 3 & 4.
- ☐ Complete the questions about Chapters 3 & 4 using complete sentences.
- ☐ Complete the matching worksheet.
- ☐ Make sure all of these papers are added to your new novel study folder.

**History:** *Story of the World*

- ☐ Read Chapter 2a "Japan Reopens" and 8b "Meiji Restoration"
- ☐ Complete Cool History Questions for week 9.
- ☐ Complete map for Week 9b.
- ☐ Continue memorizing The Gettysburg Address.

**Narration:**

- ☐ Narrate orally to a parent from 2a and 8b.
- ☐ Write a short narrative for two sections in your composition book. Draw an illustration above each narration to support it.

**Handwriting:** *Zaner-Bloser Handwriting*

Parents, please read the **gold** reference sheets in your child's folder.

- ☐ Complete pages 29-32.
- ☐ **Tear out your handwriting pages and submit them in your assignment folder every week. These are the only workbook pages that should be torn out of the books.**
- ☐ **Parents:** Please monitor your child while they are completing their handwriting assignments. This is very important while the students are learning where to start each of the strokes. If you see a stroke that is being started incorrectly, point it out right away and

have your child fix it on the very next try. Then, be sure they have several more correct repetitions to reinforce it.

**Critical Thinking:**

- ☐ Complete pages 14-15 in your *Think Analogies* workbook.
- ☐ Complete page 8 in your *Creative Thinking Puzzles* workbook.

**Geography: Map Skills for Today**

- ☐ Complete pages 18-19 in your workbook.

## Assignment Sheet #9

I have checked all of my child's work and he/she has all of the assignments completed for this week. Please initial all of your child's assignments. Thank you!

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Parent Signature

I have completed all of my assignments for this week. They are in my folder.

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Student Signature

*Notes to teacher:*