



## Veritas Classical Schools

Buford Campus  
3rd & 4th Grade  
2023-2024

October 16, 2023

### Assignment Sheet #9

#### **Bible/Character Study:**

- October – Orderliness - Doing everything at the proper time and in its proper order.
- Verse to Memorize by October 23rd: **Psalm 147:4- “He determines the number of the stars; He gives to all of them their names.”**
- Find this verse in the Bible. Read it aloud to your parent or your parent may read it to you.
- Copy** your Bible verse on the attached sheet.
- Family activity:** Discuss some ways that your family already demonstrates orderliness in your daily life. I have loved hearing about the different ways that you are organizing at home! Great job! This week you might want to focus on leaving a room better than you found it even if “it is not my mess or you didn't do it.” By doing the right things, the right way, at the right time, we can be more organized all the time. It is easier to be the person God wants us to be when we have our life in order!
- Review our school verse: Review 1 Thessalonians 5:16-18. In class this week, we discussed an acrostic for PRAY. You might like to use it as you teach your children about praying. Notice that others come before ourselves.
  - P Praise**
  - R Repent**
  - A Ask for someone else**
  - Y Your own needs**

#### **Grammar: Shurley Grammar, Grade 3**

- Review jingles 1 – 6 in your Shurley Student Workbook.
- This week in class, we reviewed how to identify nouns as singular or plural. Review Reference 12 (only #s 1, 2, & 3) on page 16 of your Shurley Student Workbook.
- On pages 63-64 of your student workbook, complete Chapter 3, Lesson 3, Practice sections 3 and 4.
- Complete the attached Singular/Plural Noun Activity.
- Complete the attached worksheet pages 189-190 on punctuation. (Carefully read the rules at the top before completing the sections at the bottom.)
- Complete the attached worksheet page 89 on nouns.

**Writing:** IEW

- In class today we used a Knock Knock joke to practice indenting and punctuating dialogue correctly. Refer to it to complete your writing assignment this week.
- With your parent's permission find a Knock Knock joke. Write it on notebook paper, indenting and punctuating it correctly.
- Bring this to class next week to share. \*\*\*As a lover of corny jokes, I'm very excited about this!

**Vocabulary:** Wordly Wise 3000

- Study the meanings for each of the words in Lesson 5.
- Complete exercises 5A-B.

**Spelling:** Spelling Workout

- Give Pre-Test on all words from Lesson 9.
- Complete Lesson 9 activities in workbook, and be prepared for a Spelling Test next week. The last section in the workbook is optional.
- Be sure to make up dictation sentences using several words from Lesson 9.
- Be prepared for a test over the words in Lesson 9 next week.
- Challenge Words: **Puritan parliament monarchy**

**Literature:** A Lion to Guard Us by Clyde Robert Bulla

*This story takes place in the 1600's when Amanda Freebold is left in charge of her two younger siblings. Her father, James Freebold, has gone to Jamestown, Virginia in America to work. Her mother is very sick. Amanda and her two siblings only have a brass lion's head from her father that once was on their house. Amanda can only hope that her family will be once again reunited.*

- Read chapters 1-5.
- On the title page for your new Novel Study Folder, design a book cover. You may use markers or colored pencils.
- Character Study Chart: Using the character of **Amanda**, list at least 3 clues from the book that give you insight into her character. Please use the chart included in your Novel Study folder. **3<sup>rd</sup> Grade Parents:** You may write as your child dictates his/her answers to you. If you cannot fill the entire chart yet, that is okay. You can add more during later weeks.
- Read the attached Time Capsule information. This is very important! You do NOT need to start filling in the "Instructions and Pre-Writing" page yet. You can begin thinking about which character you might choose for your time capsule, but you will not make that decision for a few more weeks.
- Place all literature pages in your novel study folder.

**History:** The Story of the World, Volume 3

- Read Chapter 12, "Battle, Fire, and Plague in England."
- **3<sup>rd</sup> Grade:** Choose one of the 3 sections and write a short narrative in your narration journal. Illustrate your narration.
- **4<sup>th</sup> Grade:** Choose two of the 3 sections and write a short narrative in your narration journal. Illustrate your narrations.
- Map for Week 9
- Cool History Week 9 – #1-8

### **Handwriting:** *Zaner-Bloser Handwriting*

Parents, please read the **gold** reference sheets in your child's folder.

- **3<sup>rd</sup> GRADE:** Complete pages 41-44.
- **4<sup>th</sup> GRADE:** Complete pages 29-32.
- **Tear out your handwriting pages and submit them in your assignment folder every week. These are the only workbook pages that should be torn out of the books.**
- **Parents:** Please monitor your child while they are completing their handwriting assignments. This is very important while the students are learning where to start each of the strokes. If you see a stroke that is being started incorrectly, point it out right away and have your child fix it on the very next try. Then, be sure they have several more correct repetitions to reinforce it.

### **Critical Thinking:**

- **3<sup>rd</sup> GRADE:** Complete pages 14-15 in your *Primary Analogies* workbook.
- **4<sup>th</sup> GRADE:** Complete pages 14-15 in your *Think Analogies* workbook.
- **4<sup>th</sup> GRADE:** Complete page 8 in your *Creative Thinking Puzzles* workbook.

### **Geography:** *Map Skills for Today*

- **3<sup>rd</sup> GRADE:** Complete pages 18-19 in your workbook.
- **4<sup>th</sup> GRADE:** Complete pages 18-19 in your workbook.

### **Nature Study:**

This assignment is due October 23<sup>rd</sup>.

## Assignment Sheet #9

I have checked all of my child's work, and he/she has completed all of the assignments for this week. (Please initial all of your child's work. Thank you.)

\_\_\_\_\_ Parent Signature

I have completed all assignments to the best of my ability. They are in my folder.

\_\_\_\_\_ Student Signature

*Notes to the teacher:*