



Veritas Classical Schools
3rd Grade
2024-2025

September 11, 2024

Assignment Sheet #4

Bible/Character:

- ☐ Character Study: September – Obedience – Doing what I am told, when I am told, with a good attitude. [Continue **memorizing** this character trait and its meaning.]
- ☐ Bible verse to **memorize** by September 18th. **Ephesians 6:1**, “*Children, obey your parents in the Lord, for this right.*”
- ☐ Over the next two weeks we will memorize verses 1-3 of Ephesians 6.
- ☐ Find these verses in your Bible. Read aloud to your parent or have your parent read it to you.
- ☐ **Hymn:** “Trust and Obey” Continue to sing this together as a family throughout the month.
- ☐ **Something To Think About:** In the days of Noah, people had completely forgotten about God and were not obeying Him. Can you think of ways the world today is like the time of Noah? In Noah’s time, Noah was the only man who led his family in worship of God. God saved Noah and his family from a vast flood that destroyed every other person on earth, because Noah was faithful to obey God. What are some ways your family is obeying God and living differently from the people around you?
- ☐ **Read & Discuss** Genesis 6:5-22. Verse 22 says that Noah did everything just as God commanded. How easy or hard would it be to build a huge boat? What steps would you need to take? What tools would you use? How long would you have to work? **Interesting fact:** The ark was exactly six times longer than it was wide, the ration used by modern shipbuilders. Noah’s obedience was a long-term commitment to a project. It took Noah 120 years to complete the task that God had given him to do. Noah continued to be obedient to God. God is faithful to those who obey Him.
- ☐ **Activity:** (Optional) Take some time to build an ark out of couch cushions, pillows and blankets. Fill the ark with stuffed animals, and pretend you are Noah’s family. While you are in the ark, read the Bible story. You could eat animal crackers for a snack. ☺

Grammar:

- ☐ Review jingles 1-6 on pages 2 & 3 in your Shurley Student Workbook. Practice singing these jingles every day.
- ☐ Complete Chapter 2, Lesson 4, Practice 1 on page 61 of your workbook. (Refer to your jingles on pages 2 and 3.)
- ☐ Complete Sentence Book 3 in the *Sentence Book Series* [Note: We skipped *Book Series Two*.] Shurley English, page 14, Reference 7. See attached directions.
- ☐ Complete the attached Shurley Grammar Worksheet.
- ☐ Complete the attached worksheet pages on capitalization (pages 182-183).

Writing: IEW – *Adventures in Writing*

- ☐ We are continuing to work with key word outlines (KWO).
- ☐ Read the directions on page 11. This will help you review.
- ☐ Lesson 1 – Read and discuss the source text on page 16 “Endangered Species of the Yangtze River.”

- ❑ Reread the source text on page 16 one sentence at a time and circle two or three key words that tell the sentence's main idea.
- ❑ Write your KWO by copying the key words onto the outline on page 17. Use symbols, numbers, and abbreviations, when possible, these are "free." There is one line for each sentence. Be sure and separate key words, symbols etc. with commas.
- ❑ After you finish writing your KWO, you must test it. To test a KWO, begin by putting the source text away. Use only your notes (KWO). Retell the story in your own words using your KWO. See Page 13.
- ❑ Parents, please emphasize that your child must speak in complete sentences, not simply read the words on the KWO. ☺

Vocabulary:

- ❑ Be prepared to take a Vocabulary Test next week on the words in Lesson 2.
- ❑ Complete Exercise 2C and 2D in your workbook.
- ❑ With a parent, complete Exercise 2E aloud (pages 14-17) as you did two weeks ago. Parents, please initial page 17.
- ❑ **Optional:** For extra review, complete page 18 in your workbook.

Spelling:

This week's spelling objective is to spell words with the long a sound.

- ❑ Lesson 4 - Your child will practice all the words on this list. We will have a **test** next week in class on all 15 words and the **3 challenge words** [You should always at least TRY them on your test]. ☺
- ❑ Complete Lesson 4 activities on pages 17-20 in *Spelling Workout*. The last *Writing* section is optional.
- ❑ Parents, before allowing your child to see the list or begin the workbook activities, give him/her a Pre-Test on the spelling words. For any words that they misspell, have him/her do the following: On a separate sheet of paper, practice your new spelling words using at least two of our practice methods: ABC Order, Triples, Triangles, Rainbow Words, or Sentences. See the **gold** reference page in your binder regarding Spelling Practice.
- ❑ **Challenge Words:** disease scurvy weapon
- ❑ **Dictation:** Parents, please make up a sentence using one or two of the spelling words for your child to write. Do this when you practice the spelling words. Follow the same dictation instructions I gave you last week in the assignment sheet. After your child writes the dictated sentence, he/she should go back and read it to themselves, checking for capital letter at the beginning, end mark, and that it makes sense. He/she should also look for spelling words in the sentence and then underline any that are found. You are required to do dictation practice only once a week, but it would be beneficial to do it every day.

Literature: *Pocahontas and the Strangers* by Clyde Robert Bulla

- ❑ Read chapters 11-14.
- ❑ Read the page entitled "Algonquian Dictionary" to learn about the language of the Powhatan Indians. Follow the instructions to make your own picture dictionary.
- ❑ Parents, please read the handout about the fort at Jamestown to your child. Together, discuss how the settlers' home was different than a Powhatan longhouse.

History:

- ❑ Read Chapter 4, "Searching for the Northwest Passage."
- ❑ Narration – Complete this as usual.
- ❑ Map for Week 4.
- ❑ Cool History for Week 4.

- ☐ **Hands-On Craft:** Choose one of the following crafts to complete over the next two weeks:

1. Make a Native American Pinch Pot
2. Make a Wikiup
3. Make Hand-Dipped Candles

The directions for these crafts are on the portal. You will bring in your craft to share with the class on September 25th. If you have your craft completed by next week, you may bring it in to share next Wednesday. This is **NOT** an **optional** activity. You will be given a project completion grade. Have fun with this. ☺

Penmanship/Copywork:

- ☐ Complete pages 35-38.
- ☐ Copy your Bible verse on the attached sheet.
- ☐ **Parents:** Please monitor your child while they are completing their handwriting assignments. This is very important while they are learning these foundational strokes. If you see a stroke that is being written incorrectly, point it out right away and have your child correct it on the very next try. Then, be sure they have several more correct repetitions to reinforce it. ☺

Critical Thinking: *Primary Analogies*

- ☐ Complete pages 7-8.

Geography: *Maps Skills for Today*

- ☐ Complete pages 4-5.

Reading:

- ☐ Read from a book of your choice 15 minutes a day.

I have checked all my child's work, and he/she has completed all the assignments for this week. (Please initial all your child's work. Thank you.)

Parent's Signature

I have completed all assignments to the best of my ability. My assignments are in my notebook and/or my backpack.

Student's Signature

Notes to the teacher: