

**Bible/Character:**

- Verse to memorize by **October 28<sup>th</sup>**: **Matthew 5:7** “Blessed are the merciful, for they shall receive mercy.”
- Character trait for the month of October – **Courtesy** – Showing respectfulness to others in words and actions.
- Find this verse in your Bible, and read it aloud to a parent.
- Copy the verse on the attached sheet.
- **Bible Study**: We are continuing on our learning of the Beatitudes. **Verse 7**: The person who is merciful is kind and forgiving. This person is not hateful toward others, but looks for the good qualities in people. Showing mercy to others includes forgiving others and having compassion for others. If you look further at **verse 8**, we can be pure in heart if we fill our minds with good thoughts. If we listen to the evil things of the world, our hearts and minds will become defiled and dirty. We need to be careful of the things we watch, read, and hear. From the pure of heart comes the desire to please God. Look at **verse 9**: Do you encourage people to get along and to be friends? If so, you are a peacemaker. Where peace is concerned, you can be part of the problem, or part of the solution. Be a peacemaker. You might like to read Matthew 5:10, which is the last beatitude. This verse tells us that we must stand up for what is right even if it means making someone angry or upset with us. Sometimes this is a hard things to do, but it is pleasing to God.
- **Family Discussion**: Read in your Bible how we are to show proper respect to all in 1 Peter 2:17. Continue to practice your good manners at home. Take time to discuss telephone manners this week. Let your child practice these at home. Maybe you could enlist the help of an adult friends. Have them call and let your child answer the phone. Practice different scenarios so that your child will know what to say in different situations. If you have a land line and a cell phone, you could practice with your own phones, or let Dad call from work. See the portal for some helpful tips on phone etiquette.
- **Song of the Month**: Continue to memorize the song Take My Life and Let It Be. Assigned week 7.

**History:**

- Read aloud to your child chapters 11 and 12. (You will enjoy the Anansi stories!) :)
- Complete chapter 12 pages, both copy work and coloring pages, in your History Workbook.
- Complete comprehension questions posted on the portal for both chapters.
- Narration is retelling. After you have read the history assignment to your child, have your child tell you about something that you've just read. Choose one of the sections. Write their version down in the history narration notebook. By the end of the year second graders should be starting to write down their own narrations. The narrations are usually two to five sentences. Have them illustrate their narration and add a caption.
- **Extending the Lesson (Optional)**: Complete the chapter 11 workbook pages.

**Literature:**

- The Story of Ping by Marjory Flack and Kurt Wiese. Read aloud pages 18-32.
- Answer the questions on the attached study guide. You may complete this orally if you wish. If you choose to do so, please write orally on the top of the page.
- Continue memorizing the poem, “Autumn Wreath.” Be prepared to recite this poem individually on **October 28<sup>th</sup>**.

**Grammar:**

- Continue memorizing Jingles 1, 2, and 3. Practice these daily. Begin learning the adverb jingle.
- Complete the attached English worksheets.
- **English Workbook:** Complete week 10 in your English workbook.
- **Who/Which Project:** Complete letter D.
- Sequencing – Complete the attached four-part sequencing picture story. You may color your picture.
- **Reading Connection** – Complete the attached worksheet pages, 23-24.

**Penmanship:**

- Copywork: For this week, draw the background only on page 16 into your blue journaling notebook.
- **1<sup>st</sup> Grade Zaner-Bloser Workbook:** Complete pages 36-39 (Write).
- **2<sup>nd</sup> Grade Zaner-Bloser Workbook:** Complete pages 34-37 (Write).
- **2<sup>nd</sup> Grade (Optional):** Begin practicing for cursive. Complete the week 10 pre-cursive practice page posted on the portal.

**Nature Study:**

- Due **November 4<sup>th</sup>**: Continue to work on your drawing of your tree for the nature study.

**Writing:**

- Read the book A Whistle for Willie by Ezra Jack Keats any time during the month of October. The book report page was assigned week 7. This book report is due **October 28<sup>th</sup>**.

**Phonics:**

- **Saxon Phonics:** Complete Lessons 37, 38, and 39.
- **1<sup>st</sup> Grade:** Read Decodable Readers 11 and 12. You may color it if you choose. Parents, remember to read the questions aloud to check their comprehension of what they have read.
- **2<sup>nd</sup> Grade:** Read Decodable Reader 6. You may color it if you choose. Parents, remember to read the questions aloud to check their comprehension of what they have read.
- **Extending the Lesson (Optional):** If your student needs more practice with the phonics lessons, please use the extra phonics sheets posted to the portal.

**Spelling and Dictation:**

- **Spelling Words:** See attached list for grade spelling words.
- Choose three of the activities from the Spelling Menu to practice your spelling words. Be sure to circle and have a parent initial the ones you chose. Also, be sure to staple your work to the back of the menu to turn in.
- Take a practice written test, then copy any misspelled words two or more times.
- **Dictation:** Parents, when giving a *dictation* exercise, please read each sentence once. The sentence should be short enough to be retained in your student's memory. Please pay attention to mistakes in spelling, capitalization, punctuation, and any failure to reproduce the exact words dictated. Ideas for dictation sentences – use sentences with their spelling words and sight words. Dictate 1-2 sentences. We will have a dictation on every spelling test. The format will be: I'll say it and have



them listen, I'll say it and have them say it, then I'll say it a third time and have them write it. So, LISTEN, SAY IT, WRITE IT.

- Complete the attached color words sheet.
- **Extending the Lesson (Optional):** Utilize the website [www.spellingcity.com](http://www.spellingcity.com).

**Fine Arts:**

- Art Appreciation: **Edgar Degas**
- Music Appreciation: **Piotr Tchaikovsky** – Read aloud “Getting to Know the World’s Greatest Composers – Peter Tchaikovsky.”
- We will be listening to *The Nutcracker* in class.

**Geography:**

- Complete the map in your history workbook for chapter 12.
- *Map Skills for Today*  
**1<sup>st</sup> Grade:** pg. 15 – Find Places in Buddy’s Neighborhood; **2<sup>nd</sup> Grade:** pgs. 18-19 – North, South, East, West
- **Extending the Lesson (Optional):** Complete chapter 11 map in history workbook.

**Critical Thinking:**

- Dr. DooRiddles – Complete page 11-13.
- Primary Analogies – Complete page 11-13.

**Read Aloud:**

- Read aloud from a book of your choice for 20 minutes or more a day. Suggest goal: minimum of 10 books or chapters per week. Parents, listen to your student read aloud so you can monitor their expression and flow as they read aloud. Also, read aloud to your child to model correct flow and expression.
- **Extending the Lesson (Optional):** Color a pumpkin on the attached sheet for every book or chapter that you read. If you do more, draw a pumpkin on the back of this sheet and color it.

**Extending the Lesson (Optional):**

Corresponding literature suggestions for The Story of the World:

*Look Who Lives In: The Desert*, by Alan Baker

*Great African Kingdoms*, by Sean Sheehan

*I have reviewed my student's work, and all assignments are complete as outlined on this assignment sheet.*

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*Parent's Signature*