



As your child completes assignments, review their work for accuracy and check off the box next to the assignment. Your signature on the last page indicates that your child has completed all assignments. **Return the completed worksheets stapled to the back of the assignment sheets.** Place this packet in your child's assignment folder. Please let me know if you have any questions about this week's assignment.

Bible/Character Study:

- Memorize** by October 2: James 1:22 -- "*But be doers of the word, and not hearers only, deceiving yourselves.*" (ESV)
- Find** this verse in your Bible, and read it aloud to a parent.
- Copy** the verse on the attached sheet.

Character trait for September – **Responsibility**: Fulfilling my obligations in a way that pleases the Lord.

- Family Discussion**: As adults, we are responsible for many things, including our own actions. We are teaching/training our children to be responsible people for the moment and for the future. Often children do not want to accept responsibility for their wrongdoings. A child may say, "But he made me do it!" in an effort to explain that someone else's bad decision, not his own, was the reason for the poor choice he/she made. Hold your child accountable for his/her actions. Help your child accept the fact that actions have consequences and assist them with how to handle those consequences. Allowing a child to get out of his/her responsibilities can result in an unhealthy pattern that spills over into adulthood and affects every aspect of his/her life. Being a good role model by taking responsibility for our own actions, even mistakes, is a good way to teach responsibility to our children. To strengthen character, encourage children to *honor their responsibilities or commitments*. I've uploaded the responsibility checklist that we discussed in class to the portal.
- Bible Story**: Remember when we talked about Hannah in week 3? Hannah prayed for a child, and God answered her prayer by giving her a son, Samuel. She turned Samuel over to God as she had promised. God shaped Samuel from the beginning of his birth to be His servant. Hannah honored her commitment. When we show responsibility for small things, God will grant us responsibility for larger things. Read about Samuel in 1 Samuel 2:18-26 and 3:1- 4:1a.

Spelling & Dictation:

- Choose** three of the activities from the Spelling Tic-Tac-Toe sheet to practice your spelling words this week.
- Study** your spelling words each day.
- Have your parent give you a practice test** in your spiral notebook.
- Write** any misspelled words from your practice test 3 times each.
- Dictation**: Parents, dictate 1-2 sentences. Please pay attention to mistakes in spelling, capitalization, punctuation, and any failure to reproduce the exact words dictated.

Extension (Optional): Code the words on the spelling list using the phonics rules you've learned so far. Do not try to code the challenge words. Remember, those are sight words, and they do not follow the phonics rules.

Additional Practice (Optional): If you need more spelling practice, www.spellingcity.com is a terrific resource.

Copywork & Penmanship:

- Copywork**: *Draw Write Now*: This week you will draw the animal on page 14 and copy the first two sentences about the animal.
- Penmanship**: Practice writing letters Pp, Qq, Rr on the attached sheet. We are working on improving our manuscript penmanship skills, so do your best! There should be one stroke per letter on lower case letters. Parents, circle the letters you see that exemplify great effort.

Phonics: Parents, phonics practice should be done on a daily basis and completed over a period of several days instead of all at once.

- Check the portal** for the phonics parent instructions.
- Use** the answer pages on the portal to check your child's homework.
- Complete** the backs (and any of the front "worksheets" we didn't finish in class) of Lessons 22, 23, 24. When completed, place these lessons in the **Phonics folder**.
- Take** Assessment 3 at home. Treat this as a test. I've uploaded the parent instructions to the portal. Parents, grade these using the provided answer key and return them to school in the Phonics folder. (If you can't find Assessment 3 from your Saxon workbook, I've made one available on the portal for you to print.)
- Bring** to class ALL phonics sheets for lessons 26, 27, 28. Staple them together, and place in the **Phonics folder**.
- Handbook for Reading:** Have your student read pp. 27-30 aloud to you. We read pp. 25-26 together in class.
- Decodable Readers** -- Practice reading Decodable Reader 3. Parents, remember to read the questions aloud to your child to check their understanding of what they have read.

Extension (Optional): Complete the extra phonics practice pages on the portal.

Grammar and Vocabulary:

- Shurley English:** Continue practicing your noun, verb, and sentence jingles.
- English Workbook:** Complete "Week 6." See the state abbreviations and map in the front of the English workbook to help with this section this week.
- Wordly Wise:** Do Lesson 3 Review.
- Easy Grammar:** We completed day 21 in class. Complete days 22, 23, 24.

Extension (Optional): Read and orally answer the questions in Wordly Wise lesson 3D.

Literature:

- The Sword in the Tree:** Read Chapters 11 & 12.
- Complete** the study guide in your Literature folder. Students may dictate the answers to parents using complete sentences. If you choose to do this orally, please let me know in the top corner of this week's study guide.
- Memorize** the attached poem (song) about Johnny Appleseed by October 9. We learned today that he was a strong Christian and helped many people. You may listen to the song at https://www.youtube.com/watch?v=V_IrdS-zu48. This video comes from the Disney short version of Johnny Appleseed.
- Extension (optional):** Johnny Appleseed is the folk name given to John Chapman, an American apple farmer born during the time of the American revolution. Visit: http://www.appleseed.net/About_Johnny.htm to learn about Johnny Appleseed.

Family Activity (optional): Visit an apple orchard in north Georgia sometime this month! If you choose to do this, take some notes on what you did and share them with the class. (Email me to let me know so that I can make time in class.)

Reading:

- Read aloud** from a book of your choice for 20 minutes or more a day. Suggested goal: minimum 10 books or chapters per week. Parents, remember to listen to your child read aloud some each week and to model good flow and expression by reading aloud to them.
- Color** a star on the star sheet for every book or chapter that you read.
- Reading Comprehension:** Complete Reading Connection pp. 41-42.

Extension (optional): Use the website www.bookadventure.com to have your child take comprehension tests on books that they have read. This program is similar to the AR program that many public schools use.

Creative Writing:

- Complete** a writing assignment on apples using the attached sheet. Place this sheet and all assigned writings in the Writing folder.

History: Please bring your History workbook to class each week.

- Read** *Story of the World* Ch. 10 to your child. We discussed Ch. 9 in class. Use the parent portal to check comprehension using the *optional* study guide that goes with Ch. 10.
- Copywork:** Copy the sentence for Ch. 10 in the history workbook neatly and correctly.
- Color** the Maori warrior in your workbook using bright colors.

- Narration:** Complete a narration for Ch. 10.
- Sketch:** Sketch something to go along with your narration of Ch. 10.

Extension (Optional): Read Ch. 9 and narrate something about the Yamato dynasty or Amaterasu. You might like to sketch a picture of a pagoda.

Geography:

- History Map:** Complete the map in the history workbook for Ch. 10.
- Maps, Charts, & Graphs:** Complete Lesson 5. Parents, check for accuracy.

Extension (Optional): Complete the map in the history workbook for Ch. 9.

Fine Arts:

- Finish the book,** *Ludwig Van Beethoven – Getting to Know the World’s Greatest Composers.*
- Beethoven Finale:** Go to <http://www.classicsforkids.com/shows/shows.php?id=229>. Listen and answer the questions at the end.
- Biography:** Begin working on your Beethoven biography poster due October 9. See attached sheet for instructions.

Critical Thinking:

- Primary Analogies:** Complete pg. 6.
- Dr. DooRiddles:** Complete pg. 6.

- Nature Study: Fall Activity (optional):** Gather some pretty fall leaves and place them on a sheet of wax paper. Shave some old crayons and place the shavings on the wax paper. Add another piece of wax paper on top. Then, using a hot iron, have a parent bond the two sheets together.

Notes & Reminders:

I have reviewed my student’s work, and all assignments are complete as outlined on this assignment sheet.

Parent’s Signature _____