



Veritas Classical Schools
High School Assignment Sheet 19
Year D

□ World History – Read sections I & II, “Weakness within the Democracies” and “Rise of Totalitarian Dictatorships,” pp. 544-558 (to Hitler) in history text. Complete SA187-196 – interesting excerpts from primary sources – **grade** for completion. Come to class ready to discuss the differences between communism and fascism. Remember, ideas have consequences.

Optional extra credit: Interview someone who was alive during the Great Depression and write a summary of the interview.

OR Do some research (local historical society or public library) to find projects, locations, and/or buildings in our local area which were built by the WPA or the CCC (FDR agencies). Examples of such places include government buildings, fire towers, parks and recreation areas, roads and bridges, and dams and reservoirs.

OR Research one of the totalitarian leaders from this week’s reading and write a one-page biographical summary of this person’s life and impact on world events.

□ Grammar – Read the handout “The Thesis Statement” and complete the “Practice” thesis statements at the bottom of the page. Mrs. D. will collect these next week for a **grade**.

□ Vocabulary – **Test** next week over Units 7-9. Extra credit for flashcards-

□ Literature –

Activity: Make a timeline of events/characters of the book (Book I and Book II). You need to have at least one event or item for each chapter. You do not necessarily need to know exact calendar dates in all instances but years are important. Put this on several sheets of unlined paper or small poster board. This is to help you understand the events of the book. Pictures or drawings of the characters and events are required. Neatness counts! Print very neatly or type/cut and paste. (Hint: You may have a timeline in your book that you can use.) **Due next week -**

Read: Chapters 17-24 of **Book II** of *A Tale of Two Cities*.

Writing: MLA format.

1. Why does Mr. Lorry suggest that the shoemaker’s bench be removed? What metaphor does Dickens use in describing the destruction of the shoemaker’s bench and tools? (Chapt. 19)

2. In your opinion, were the mobs of Paris dispensing justice or retribution? Make sure in answering this question in **one or two paragraphs** that you understand the meaning of biblical justice and retribution. (Chapters 22-24)

Jr./Sr.: How does Darnay speak of Carton after Carton leaves? What request does Lucie make of her husband regarding Carton? What does this tell you about the character of Lucie? Answer these questions in a well-developed paragraph or two.

Honors: In previous chapters, Dickens has used echoes and footsteps as a metaphor to foreshadow future events. What are the echoes and footsteps that Lucie hears at the beginning of Chapter 21? What is the predominant mood in this section of the chapter? Write a well-developed paragraph on this.

AND

Dickens follows the scenes of terrible mob violence with a scene of happy, domestic life as if to remind us that these hate-filled mobs are still made up of individuals capable of love and hope. Refer to Exodus 23:2 and write a paragraph on how one might reconcile the differences between the actions of the people when they're part of a mob and their actions as individuals.

Novel Unit - planning ahead: Read the summaries on the handout "Novel Notes for Novel Group Unit" and choose which novel you'd like to read for this unit. We'll start the novel unit in **April**, but your teacher wants to give your parents plenty of time to order the book. Mrs. D. will ask for your selection next week.

World History B – Complete chapter 22 on *The Second World War*.

- Finish reading the chapter, the second part of the second section, "Global Conflict: Allied Advances *and* Allied Victory," AND "Efforts for World Peace," pp. 585-599.
- Complete the final section quiz on p. 598, on a separate sheet of paper to turn in!
- Complete Student Activities 1, 2, and 5 (SA 199-206 and SA213-214)!
- In case you were not able to complete this assignment, create a response to the two following questions in one well-developed paragraph each (a total of two paragraphs, typed): 1) Why did Hitler's expectation of a division among the Allies' leaders never occur? and 2) Was the Allies' decision to let Russia have Eastern Europe (to avoid such a division) justified? Why or why not?
- Study for a potential quiz next week.

OT Survey II – Next Unit, continuing in Prophets

- Read 2 Kings 18-20 and Isaiah 36-39 (a parallel of 2 Kings 18-20). Then read Isaiah 40-48.
- Complete the handout distributed in class; make sure you follow the instructions fully.

Debate – Finish working on your first debate of the semester, which is NEXT WEEK!

- Take this week to finalize anything you have not completed for the debate. Make sure you have all the assignments that you will need to turn into me next week (the bibliography, the original reasons, and the debate template).

- I will be collecting EVERYTHING NEXT WEEK! **DO NOT LOSE ANY OF THESE!**

I have reviewed my student's work and it is complete according to this handout (please list any exceptions and why).

Parent's signature